

Ways in which the Library is considering Indigenous thoughts in facilitating learning

Abstract

Hear from Maskwacis librarian and her colleagues about their experiences providing programs, services and information literacy instruction for Indigenous learners using their own indigenous systems and knowledge. We will share open educational resources, personal stories and offer best practices for supporting and teaching Indigenous learners by discussing indigenous thought and pedagogical practices which are successful across many disciplines. These ideas and indigenous ways can be applied to all sorts of literacy organizations, libraries and organizations who serve indigenous communities.

K'se Manto (The Creator) is the heart of the college. We will continue to advance and preserve: *iyiniw pimatsiwin, ekwa iyiniw mamitoneyicekan* (indigenous forms of life and thinking). At its most fundamental level, we will remember dreams and visions (*nistameymahkanak*) for future generations.



Biography

Manisha Khetarpal is an economist turned librarian with a passion for serving First Nation communities. She was born in a small city Budaun in India. She was the lead proposal writer and project manager for the implementation of open education initiatives in the Maskwacis community. Our approach towards open practices was to engage the instructors and students with learning opportunities. Maskwacis College instructors have adopted open textbooks. Use of an open textbook for just one course (Earth sciences 1500) saved the community \$4600.